**WHAT IS LIFESTYLE MEDICINE?**

**Q: What is Lifestyle Medicine?**

**A:** Lifestyle Medicine is the use of a whole food, plant-predominant dietary lifestyle, regular physical activity, restorative sleep, stress management, avoidance of risky substances and positive social connection as a primary therapeutic modality for treatment and reversal of chronic disease. It is the fastest growing field of medicine globally and holds the promise for true health reform as it addresses the root-cause of chronic illness. Certification is now available through ACLM’s partner, The American Board of Lifestyle Medicine (ABLM).

Learn more about lifestyle medicine via our FREE webinars titled: “The Power of Lifestyle Medicine to Treat Chronic Disease” by ACLM President (2020-2022) Cate Collings, FACC, MD, MS, DipABLM and “What is Lifestyle Medicine?” by ACLM Past President (2018-2020), Dexter Shurney, MD, MBA, MPH, FACLM.

**Q: Where does Lifestyle Medicine reside within the field of medicine?**

**A:** The AAMC featured Lifestyle Medicine as one of the top emerging fields in an article published in July of 2018 titled: Five emerging medical specialties you’ve never heard of — until now.

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**WHAT IS THE LIFESTYLE MEDICINE RESIDENCY CURRICULUM (LMRC)?**

**Q: Can you tell us more about the Lifestyle Medicine Residency Curriculum and the time commitment required for its implementation?**

**A:** The LMRC consists of both Educational and Practicum components. The educational component is 100 hours with 40 hours of didactic units and 60 hours of application activities that can be delivered over a 1 - 3 year time frame. The practicum component includes 400 lifestyle medicine related patient encounters, 20 hours of intensive therapeutic lifestyle change (ITLC) program experience and 20 hours of group facilitation experience. Find out more details via the LMRC Flyer and Webinar recording available at lifestylemedicine.org/residency-curriculum.

**Q: How many months will we need for the LMRC implementation?**

**A:** We encourage a 2-year (24-month) or a 3-year (36-month) implementation time frame based on your residency program needs. If your site can ensure all program requirements are met within a 12 or 18-month time frame, we can work with you to make this time frame feasible as well.

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**FREQUENTLY ASKED QUESTIONS**

**Q: Can you outline a typical 24 or 36-month LMRC implementation plan for the 40 didactic units?**

<table>
<thead>
<tr>
<th>Year</th>
<th>Module Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>24-Month Implementation Plan</strong></td>
<td></td>
</tr>
<tr>
<td>Year 1</td>
<td>1, 2, 3 (1/2), 5, 7, 9</td>
</tr>
<tr>
<td>Year 2</td>
<td>3 (1/2), 4, 6, 8, 10</td>
</tr>
<tr>
<td><strong>36-Month Implementation Plan</strong></td>
<td></td>
</tr>
<tr>
<td>Year 1</td>
<td>1, 2, 3 (1/2), 7</td>
</tr>
<tr>
<td>Year 2</td>
<td>3 (1/2), 6, 8, 10</td>
</tr>
<tr>
<td>Year 3</td>
<td>4, 5, 9</td>
</tr>
</tbody>
</table>

**Q: Can you explain how the 10 modules are covered in the 40 hours of required didactic time? How are the application hours allocated?**

**A:** 10 Modules are split over 100 hours (40 hours of didactic units + 60 hours of application activity hours) based on the percent a topic is covered in the ABLM competencies - see ablm.org/how

<table>
<thead>
<tr>
<th>Module</th>
<th>Module Title</th>
<th>Didactic Units</th>
<th>Application Hours</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Intro to LM</td>
<td>3</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>2</td>
<td>Role of Physician</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>Nutrition</td>
<td>10</td>
<td>16</td>
<td>26</td>
</tr>
<tr>
<td>4</td>
<td>Physical Activity</td>
<td>6</td>
<td>8</td>
<td>14</td>
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<tr>
<td>5</td>
<td>Sleep</td>
<td>3</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>6</td>
<td>Tobacco &amp; Substances</td>
<td>3</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>7</td>
<td>Health Behavior Change</td>
<td>4</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>8</td>
<td>Key Clinical Processes</td>
<td>3</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>9</td>
<td>Emotional &amp; Mental Wellbeing</td>
<td>4</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>10</td>
<td>Connection &amp; Positive Psychology</td>
<td>2</td>
<td>5</td>
<td>7</td>
</tr>
</tbody>
</table>

**Total Hrs**

| Total     | 40 | 60 | 100 |
Q: Is the LMRC specifically designed for certain types of medical specialties?
A: The curriculum is designed to be implemented in ALL specialties. At present, it is largely focused on adult health considerations, however, unique content is in development to meet other specialty and sub-specialty educational needs. We are open to considering all specialty site applications.

Q: Does the curriculum include other aspects of medicine, say from Integrative Medicine, Functional Medicine, and others?
A: The LMRC has been designed to address the competencies of the ABLM certification exam found at https://ablm.org/how/

Q: Are all residents required to complete the entire LMRC?
A: When a site adopts the LMRC, we hope that all residents complete the 40 didactic units for the Educational requirements and the 400 lifestyle medicine patient encounters for the Practicum requirements. Then, residents who desire to qualify for the ABLM certification exam by completing ALL of the LMRC requirements can opt in to complete the following remaining requirements: 60 hours of application activities, 20 hours of intensive therapeutic lifestyle change program experience and 20 hours of group facilitation experience. A site may choose to implement a unique Lifestyle Medicine track that residency can opt into as a special point of interest in order to complete the full LMRC. The goal is for each LMRC site to require all incoming residents to complete the full LMRC within 3-5 years of site adoption.

Q: We have several interested residency specialties and/or geographical sites all within the same institution. Does each specialty or site need to apply separately?
A: If the interested residency specialties or sites have the same Designated Institutional Officer (DIO) and are interested in working together in a coordinated effort, we will work with your site to create an infrastructure that allows for all residencies to appropriately implement the LMRC together under one contract. As such, we would appreciate inclusion of all possible specialty sites and sites on the application so we are aware of residency leadership, support and infrastructure in place for each specialty/site. On the other hand, if multiple residencies/sites under the same DIO will be implementing the LMRC separate from each other, without collaborative efforts, individual applications and contracts will need to be completed.

Q: What residency sites and programs are currently implementing the LMRC?
A: Current LMRC sites and programs are listed on our website, lifestylemedicine.org/residency-curriculum.

Q: Can International Medical Graduate (IMG) physicians participate in the LMRC?
A: The LMRC is not available internationally outside of North America. The Lifestyle Medicine Global Alliance (LMGA) will be working with each national society/organization to consider when infrastructure is in place to support adaptations and implementation globally. For further details and global developments, please reach out to info@lifestylemedicineglobal.org.

LMRC IMPLEMENTATION QUESTIONS:

Q: Can you tell us more about the 40 didactic units and how they are completed?
A: A virtual delivery of the didactic units will launch in the 2022 academic year. Each didactic unit is approximately 60 minutes in length and can be completed asynchronously by each resident. We encourage residency programs to provide dedicated didactic time for completion of these units.

Q: 400 Lifestyle Medicine patient encounters seems impossible given our clinical opportunities. How is this typically met and what exactly counts as a LM visit?
A: LM patient encounters can be accomplished in both the inpatient or outpatient settings, although it is more common to complete them in the outpatient setting. Our hope is that LM will be another lens that each resident will use to assess and treat every patient they interact with in a clinical environment, when appropriate. Within the 400 encounters, there are subdivisions for the various LM pillars that also need to be met in order to provide broad base competency in all LM pillars. These subdivisions include: 1) nutrition, 2) physical activity, 3) emotional and mental wellbeing, sleep, and connectedness, and 4) tobacco and toxic substances. The great news is that many of these requirements can be met simultaneously with the same patient encounter. For example, if a resident sees a patient with diabetes, we hope the resident will address all the usual diabetes visit expectations and also have their LM lens on to address physical activity, nutrition, sleep and/or connectedness. If the resident takes a motivational interviewing or coach approach to counseling based on the stage of change in any of the 4 subdivisions, the resident can count the encounter as one of the 400 LM encounters and obtain credit for the specific subdivision(s) covered as well. Thus, one encounter can meet multiple requirements for patient encounters. At this time, we do not have a hard and fast rule about what does and does not count as a qualifying LM visit, however, our general rule of thumb is the visit will count if the patient walks out of the room having been counseled and/or having set a SMART goal based on appropriate interventions for stages of change.

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Q: I see a requirement for 20 hours of an ITLC program experience and 20 hours of group facilitation experience. What if our residency does not have ITLC and/or group opportunities for residents?

A: The LMRC team will work independently with your site to problem solve how to meet the needed group and/or ITLC requirements. Possible options for ITLC implementation at your site may include: 1) creation of programs, 2) establishment of relationships with existing programs within your institution/community such as cardiopulmonary rehabilitation or the Diabetes Prevention Program, 3) development of electives within or outside the institution, 4) access to free virtual options such as Diabetes Undone, or 5) purchase of virtual options such as the Complete Health Improvement Program (CHIP) for a discounted price.

Q: When we start implementing the LMRC, how do we manage the variety of PGY level residents the first 1-2 years?

A: Depending on whether your site has a 24 or 36-month implementation plan, we can support highly engaged faculty and residents to “make-up” (at most) a year of the LMRC. For instance, a Family Medicine program that has decided on a 24-month implementation plan can, in theory, assist incoming PGY3s that are highly motivated to complete the curriculum in 12-months if they have oversight by highly engaged faculty dedicated to creating alternative methods for information delivery and completion.

Q: We think that some residents and fellows outside our core residency program will want to participate in the LMRC. What allowances are there to involve other GME programs within our system? What obstacles arise in scaling and expanding LMRC implementation across programs?

A: We would love to include as many residents/fellows as possible at your site. It is often easiest to start with one program and then scale to other programs, but we are open to multiple programs starting at the same site in the same year. Scheduling logistics is typically the biggest hurdle for integration across residencies at the same site, however the virtual didactic delivery format will make integration easier. In addition, a formal commitment of the programs, specialties, and selection of residents is required before each academic year begins. The LMRC team is unable to process rolling enrollment throughout the year, rather will have select enrollment periods for each site.

Q: We are concerned that we do not have the Lifestyle Medicine skills and education as faculty to teach Lifestyle Medicine to our residents.

A: Although LM board certified faculty at LMRC sites are highly encouraged, we still consider sites who have strong faculty leadership in the field of LM who express interest in LM certification. In addition, our site contracts are designed to financially incentivize faculty to obtain certification within the first few years of the LMRC site implementation. Core residency faculty are eligible for the certification exam by completing either the Educational Pathway through the LMRC along with residents or through the Experiential Pathway. Find out more about how to certify at ablm.org/how.

Q: We are concerned our residency program does not have enough time to integrate the LMRC into our already existent program. How have other residency programs navigated meeting the requirements?

A: We understand that there are many competing priorities within residency programming. We have an administrative LMRC team available to assist with identifying barriers and finding solutions to implementation. Additionally, current LMRC sites have valuable insight into the adjustments and adaptations that made the LMRC adoption possible at each site. We are happy to connect you with the LMRC site leads for more information.

Q: Our site currently implements several Lifestyle Medicine initiatives that overlap with the LMRC. Can we skip those modules within the LMRC?

A: In order to adequately meet the ABLM requirements, all units and modules within the LMRC are required and may not be excluded from the program. We encourage your site to evaluate the current Lifestyle Medicine initiatives you are offering and replace them with the LMRC materials if you feel there is duplication. This allows for more availability to complete the LMRC on time and also allows your site to receive full credit for the LMRC.

Q: I have questions about implementing the LMRC at our site and would like to speak to someone before applying.

A: We understand you have questions and may not feel completely ready to apply. However, completing the interest form ensures that you are logged into our system and notifies our LMRC team to contact you. Even if you still have questions, we encourage you to fill out the interest form so we have your residency contact and basic information needed in order to answer questions and provide follow up support.
LMRC DOCUMENTATION REQUIREMENTS:
Q: How are the 60 hours of application activities tracked and how are the hours divided?
A: We have an excel spreadsheet that sites can utilize for tracking purposes, if helpful. Usually, residents manage this with faculty oversight and check points. In addition, some academic sites have used learning management platforms such as Blackboard or Canvas to create assignments, due dates, and tracking of activity completion. Additional virtual solutions may be available in the future. For the 60 hours of application activities, at least 20 hours are encouraged to be completed in a group environment whereas 40 hours are designed to be completed independently, however, it is possible for sites to complete all 60 hours independently if absolutely necessary.

Q: How are the practicum requirements including patient encounters, ITLC hours, and group program hours tracked?
A: Most residency sites have a learning management system such as MedHub or New Innovations where patient procedures, etc… are tracked. These sites simply add tracking options for the LM patient encounters, ITLC hours, and group hours to the system that is already in place. For those who don’t have a system in place, the LMRC team will work with your site to create a reasonable solution.

LMRC SUPPORT:
Q: What support will we receive from the LMRC team to help us implement the curriculum at our site?
A: You will be connected with an LMRC online community for ongoing support, resources and answers to common implementation questions. In addition, you will take part in frequent support group meetings to help navigate through the LMRC implementation process.

Q: Can you clarify what the LMRC support group meetings entail – who attends, how long they are, and what is on a typical agenda?
A: The support group meetings are held virtually for about one hour, generally, every 1-2 months at first and then quarterly as the sites become confident with implementation plans. We ask that at least one faculty leader from each site attend. The meetings are set up to group together all sites starting implementation the same academic year. Some sites have 2-3 people who rotate attending meetings based on availability and then keep each other updated between meetings. During the meetings, we discuss general updates, what is going well, potential concerns/barriers, and other relevant feedback.

AMERICAN BOARD OF LIFESTYLE MEDICINE CERTIFICATION:
Q: Once the residents complete the LMRC, what certification body issues course competency?
A: The LMRC support team will work with your residency team and the ABLM to determine compliance of requirements and eligibility for the certification exam. The residency program director will submit an attestation letter of LMRC completion to each resident for submission to ABLM when registering for the exam. Residents will have 3 years of eligibility for the certification exam.

Q: Is the LM Board Review Manual part of the certification process for residents?
A: Upon completion of the LMRC, residents and core faculty are eligible to sit for the ABLM exam. The LMRC is designed to prepare the resident and core faculty to sit for the exam without purchasing or participating in any other courses. Some residents and faculty still opt to complete the Foundations of Lifestyle Medicine Board Review. More information about the course is available at lifestylemedicine.org/boardreview.